

# **EDMONTON CSSE EDUCATION PLAN**

**2018 - 2019**

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## **INTRODUCTION**

The development of the Edmonton CSSE Education Committee Education Plan was endorsed by the Edmonton CSSE Executive in early 2018.

The theory of this initiative is to develop and provide focused educational plan based on membership requirements.

The input for the Education Plan came from an Education Survey that was drafted and reviewed and approved by the Executive Committee.

The survey was handed out at three-chapter events, two lunch and learns and the NAOSH Speakers event. In addition, the survey was issued for online completion to provide opportunity for members f who did not attend the three previous events.

## **SURVEY RESULTS**

The Education Survey was completed by 193 respondents. The survey was comprised of four major sections.

1. Topics of Interest
2. Designations
3. Modality Method
4. Eligibility for Continuing Education Units (CEUs)

### **Topics of Interest**

The following topics were selected with the highest interest of greater than 40% of respondents. The topics listed in order from highest interest to lowest.

- |   |     |
|---|-----|
| 1. Legislation (Alberta)                  | 74% |
| 2. Risk Management                        | 51% |
| Root Cause Analysis                       |     |
| Legalization of Marijuana                 |     |
| 3. Incident Management/ Investigation     | 48% |
| 4. Safety Leadership                      | 47% |
| Law & Ethics Case Studies                 |     |
| Safety Culture                            |     |
| 5. Mental Health in the Workplace         | 42% |
| Psychological Safety                      |     |
| 6. Workplace Health and Safety Committees | 41% |

### **Designations**

The highest designation interest is Certified Safety Professional (CSP) at 34%, followed by Canadian Registered Safety Professional (CRSP) at 28%. Certified Health and Safety Consultant (CHSC) and Canadian Registered Safety Technician (CRST) were 11% and 18% respectfully.



## **Modality Method**

Modality methods offered a number of criteria including, delivery methods, duration, and resourcing options.

### Delivery Methods:

In person sessions	68%
Presentations	48%
Workshops	37%

### Duration:

Lunch and learns	52%
Half day	50%
Full day	44%

### Resourcing Options:

E-courses	48%
Webinars	42%

## **Eligibility for Continuing Education Units (CEUs)**

Forty-two percent of respondents indicated that Education sessions should offer CEUs.

Additional information gathered in the survey included what additional topics should be included in the Education Plan and a list of recommended guest speakers.

## **2018 – 2019 PLAN**

### **Workshops** (one-day with CEUs)

#### **1. Alberta Legislation:**

Focus on legislation changes: rights, roles and responsibilities, workplace violence, psychological health and safety, H&S committees, H&S programs, incidents, and a second part of the workshop focuses on WCB legislative changes.

#### **2. Incident Investigation & Root Cause Analysis**

Incident Investigation: response, gather evidence, analyze the evidence, develop corrective actions, complete the report.

Root Cause Analysis: review the different types of causes, focus on root causes.

#### **3. Law & Ethics (resources permitting)**



## **Lunch and Learns**

1. Risk Management
2. Safety Professional Designations/ Credentials
3. Safety Leadership
4. Safety Culture

The Lunch and learn subjects were selected by their high interest in the membership survey. The lunch and learns topics will be used to determine if there is interest in the subject to hold a full day workshop, including scope.

## **CRSP Study Group**

CRSP Study Group will continue to be held three-time per year to coincide with the BCRSP Examination schedule. The study groups are coordinated by Trevor Johnson and hosted by the Alberta Construction Safety Association.

## **E-courses & Webinars**

What can we do to tap into the CSSE Live Learning Centre. Work with National to determine options.

## **Continuing Education Units (CEUs)**

All sessions that are 6 hours of contact need to have a course outline that is submitted to the BCRSP for approval of CEU assignment. CEU approval is required before the course is promoted. Once CEUs are approved and the course is scheduled the BCRSP will promote the course on the BCRSP website. (verify)

## **COMMUNICATION**

Communicate the plan at events and post a current copy on the Edmonton Chapter website.

## **PLAN SUSTAINABILITY**

This plan shall be reviewed each fall and updated to ensure it remains relevant and focused on memberships needs. This may include conducting formal and informal surveys to capture the needs and requirements of the Chapter's membership.

## **Executive and Board Support**

The proactive support of the executive and board are key to the success of this and subsequent education initiatives.

## **National**

How can we collaborate with and be supported by National?